

A stylized, light-colored illustration of a plant with several leaves and a cluster of small, round buds or flowers, positioned on the left side of the slide against a dark brown background.

# ASSESSMENT: PROVING YOUR WORTH WITH DATA

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Circulation/Access Librarian  
Learning Resources Commission  
VCCA Conference  
Williamsburg, VA

# Space...

The final frontier, especially with tight budgets



# Barriers and Questions to be Answered

- Barriers:
  - The library does not directly generate FTEs
  - Cannot give up classroom space for non-FTE generating department
  - No budget for expansion
- Questions to be answered:
  - What is the library's impact on instruction?
  - Need for pre- and post-instruction assessment
  - Demonstrate positive effect on students and faculty

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Lessons Learned

# PRE- AND POST- ASSESSMENT OF STUDENT LEARNING

# Student Questionnaire

## Pre-instruction

ITE 119/120 Name or Student ID: \_\_\_\_\_ Date: \_\_\_\_\_

Check all that apply:

- I know what information literacy is.
- I feel confident searching EBSCO and other library databases
- I know how to select valid, reliable information from the library databases
- I feel comfortable citing sources using the MLA style
- I know what Boolean searching is
- I understand how to use Boolean operators
- I know how to design an efficient search strategy

## Post-instruction

ITE 119/120 Name or Student ID: \_\_\_\_\_ Date: \_\_\_\_\_

Having taken this class ... (check all that apply)

- I can define what information literacy is.
- I feel I understand how to search EBSCO.
- I feel confident I can separate good and reliable sources of information from untrustworthy ones.
- I have an understanding of how to cite sources using MLA style.
- I understand what "Boolean searching" means.
- I understand how the Boolean operators work.
- I know how to design an efficient search strategy.

# Faculty Perceptions of Student Learning

- Sent via [SurveyMonkey](#)
- Overwhelmingly positive responses
- Not all faculty give assignments prior to our library instruction session that can be used in a comparison

## Impact of Library Sessions Faculty Survey

**\*1. Course title & number**

+ Add Question ▼ Split Page Here

**Q2** Edit Question ▼ Move Copy Delete

**\*2. Name**

+ Add Question ▼ Split Page Here

**Q3** Edit Question ▼ Move Copy Delete

**3. Did the library instruction session(s) have a positive impact on the quality of your students' research assignments?**

	Yes	No
Improved topic selection and narrowing skills	<input type="checkbox"/>	<input type="checkbox"/>
Increased use of library materials (books, databases, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Improved quality & relevance of sources cited	<input type="checkbox"/>	<input type="checkbox"/>
Improved formatting of citations	<input type="checkbox"/>	<input type="checkbox"/>

+ Add Question ▼



Focus Groups, Circulation  
Statistics and More

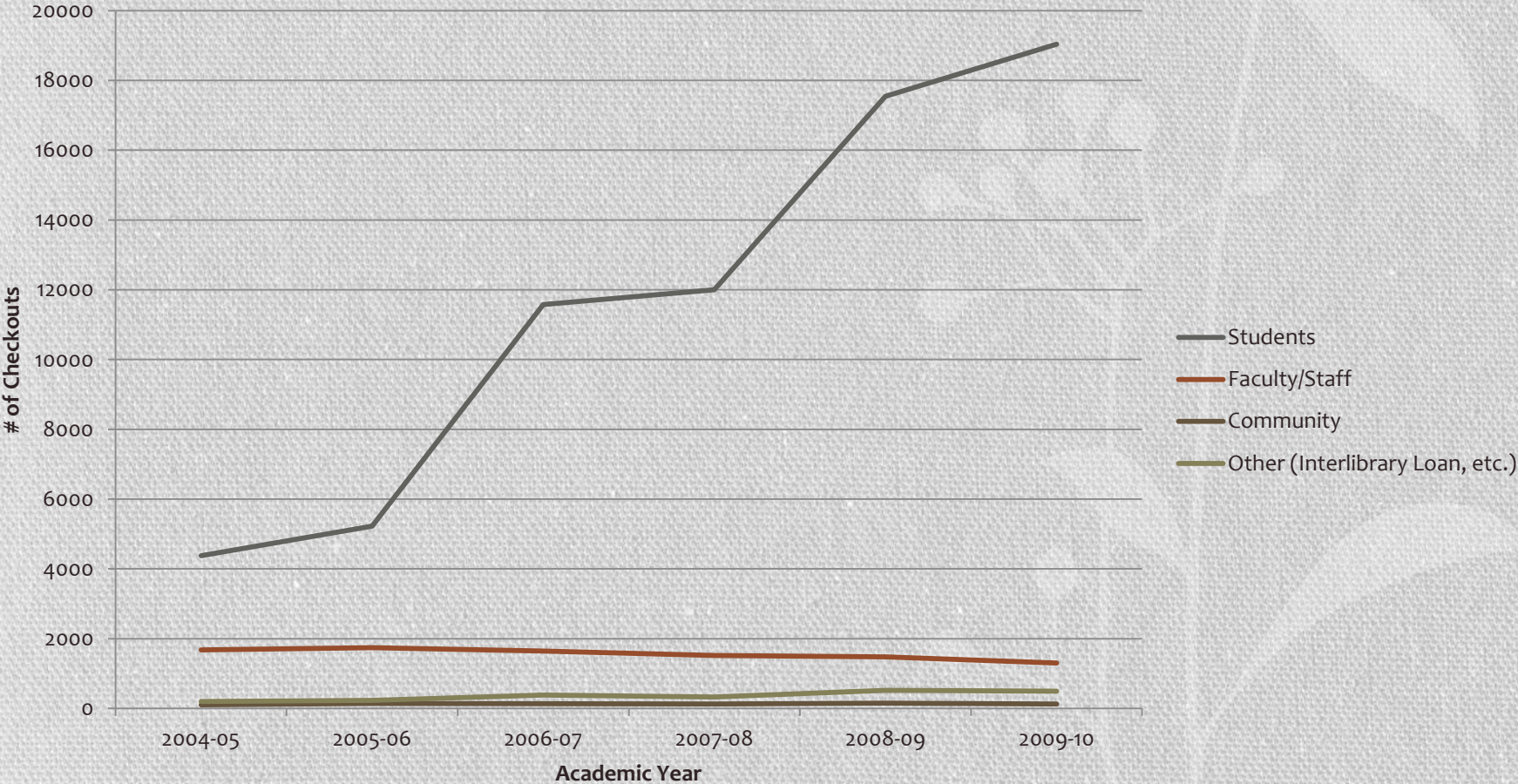
# OTHER FORMS OF DATA

# Student and Faculty Focus Groups

- Two student focus groups consisting of approximately eight students each
- One faculty focus group of six
- Asked students and faculty to determine (from a list of possible improvements):
  - Most appealing
  - Least appealing
  - Nice to have, but not necessary
  - Top three suggestions
  - Things for immediate implementation

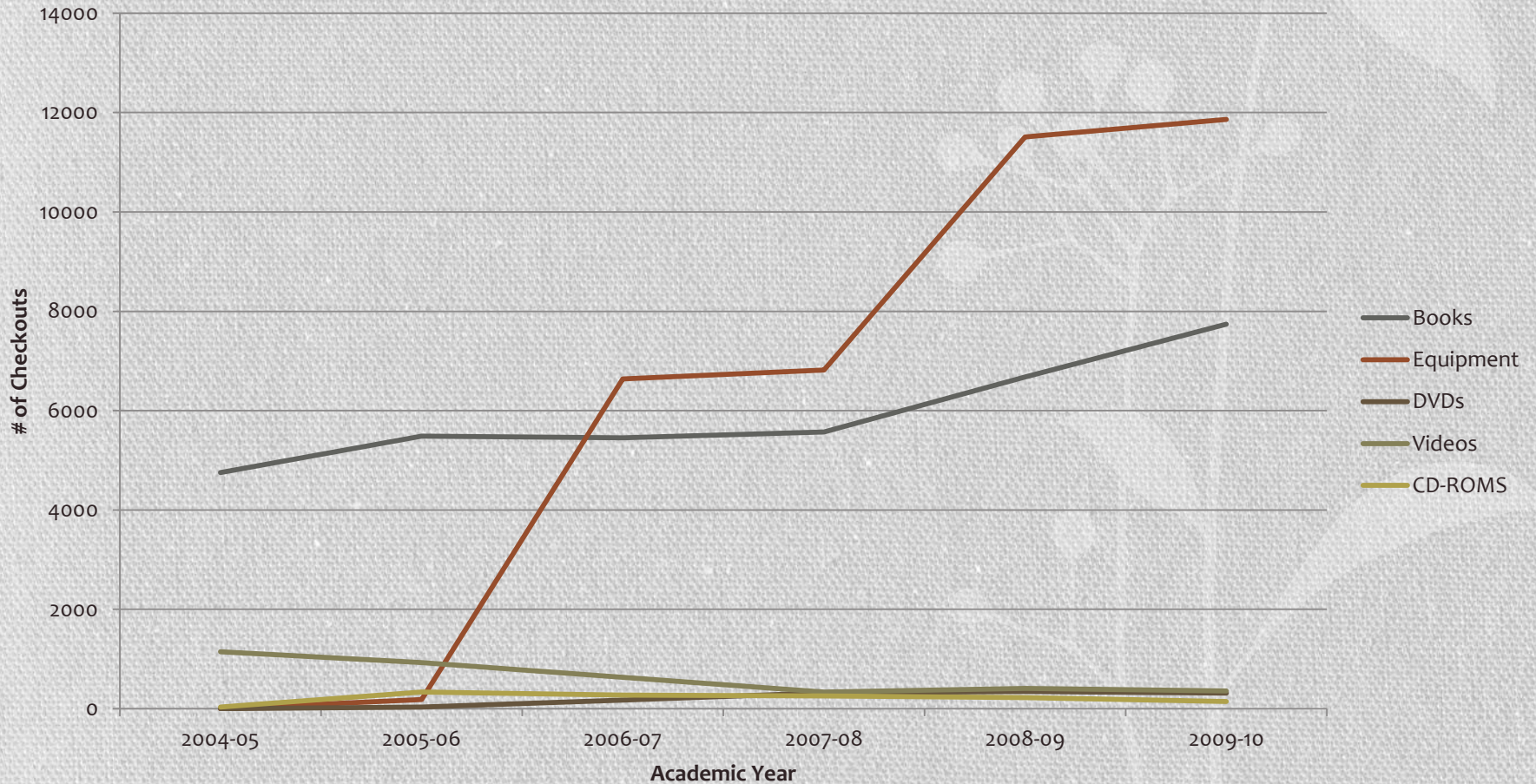
# Circulation Statistics

## Circulation -- By Patron Type



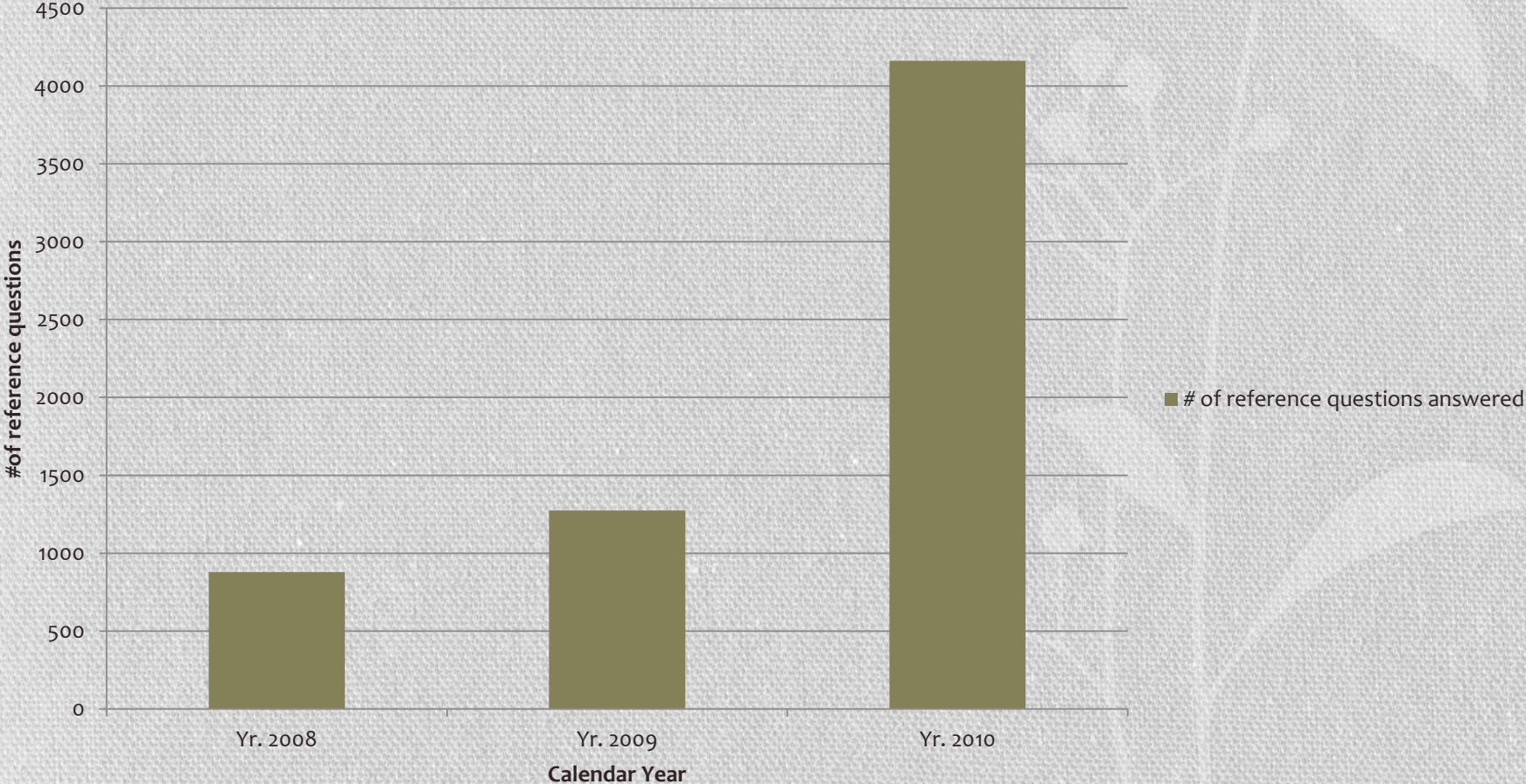
# Circulation Statistics, cont'd.

## Circulation -- By Material Type



# Reference Statistics

## # of Reference Questions Answered



# Classes Taught

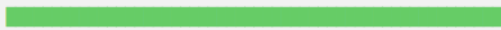
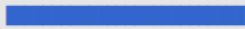
# of Classes Taught



# 2010 Student Exit Survey

## 2010 PVCC Student Satisfaction Survey - Unit Results

The following section is about the Library at PVCC.

Have you used the library this year?*		Response Percent	Response Total
Yes		67.3%	325
No		32.7%	158

Total # of respondents 483. Statistics based on 483 respondents; 0 filtered; 0 skipped.

Indicate the extent to which you agree or disagree with the following statements. Select "Does Not Apply" for any item that is not applicable to your experience.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Response Total
The library collections (e.g., books, journals, electronic resources, etc.) are adequate for the research I do for my classes at PVCC.	40.2% (129)	43.6% (140)	3.1% (10)	0.3% (1)	12.8% (41)	321
Assistance from the librarians improved the quality of my work at PVCC.	45.9% (144)	32.2% (101)	2.9% (9)	0.6% (2)	18.5% (58)	314

Total # of respondents 483. Statistics based on 323 respondents; 0 filtered; 160 skipped.

A stylized, monochromatic illustration of a plant with several large, pointed leaves and a cluster of small, round buds or flowers on a thin stem, set against a dark brown background on the left side of the slide.

Results

# THE ARGUMENT FOR SPACE

# Proposal Results

- Phase One
  - ✓ Printing/Catalog Kiosk
  - ✓ Sound muffling machines
  - ✓ Five additional laptops
  - Online reservations for study rooms
- Phase Two
  - Annex classrooms or offices adjacent to the library
- Phase Three
  - Information Commons (to be a part of the future Student Services Bldg.)